

Hello IB Senior Families,

We are almost near the finish line. I have included some information that will help us be a collective support system to our students. I hope to see you all at the IB Senior Meeting on March 6, 2019 at 6 PM. This is a very important meeting in which you receive specific academic updates for your students and detailed testing information.

IB Class of 2019 IB Upload Mania

: [February 25, 2019- February 28, 2019](#) (students may upload prior), Mrs. Mitchell is available each day for "upload help sessions"-bring your computer. Upload in **PDF** copies to ensure format is not compromised Theory of Knowledge (TOK essay), Extended Essay (EE), World Literature Written Assignment, World Language Written Assignment. Parents: please make your student login and show their uploads as this process is integral to the IB Diploma and accounts for 25%-30% of their opportunity to earn their IB Diploma. All students have access to rubrics as there are specific requirements for each assignment. Students should login at candidates.ibo.org and all students have been given pin codes and candidate codes. Email: nishira.mitchell@sdhc.k12.fl.us for immediate answers to questions. Please encourage your child to use me to help during the upload process.

Criterion E: Engagement

This criterion assesses the student's engagement with their research focus and the research process. It will be applied by the examiner at the end of the assessment of the essay, and is based solely on the candidate's reflections as detailed on the [RPPF \(attached\)](#), with the supervisory comments and extended essay itself as context. Only the first 500 words are assessable.

Level	Descriptor of strands and indicators
0	The work does not reach a standard outlined by the descriptors, an RPPF has not been submitted, or the RPPF has been submitted in a language other than that of the essay.
1-2	Engagement is limited. Reflections on decision-making and planning are mostly descriptive. These reflections communicate a limited degree of personal engagement with the research focus and/or research process.
3-4	Engagement is good. Reflections on decision-making and planning are analytical and include reference to conceptual understanding and skill development. These reflections communicate a moderate degree of personal engagement with the research focus and process of research, demonstrating some intellectual initiative.
5-6	Engagement is excellent. Reflections on decision-making and planning are evaluative and include reference to the student's capacity to consider actions and ideas in response to challenges experienced in the research process. These reflections communicate a high degree of intellectual and personal engagement with the research focus and process of research, demonstrating authenticity, intellectual initiative and/or creative approach in the student voice.

Nishira Mitchell

Assistant Principal for Magnet Curriculum

IB Coordinator

Master Trainer

Lead Mentor

813-744-8333 ext. 281

Vision: King High School supports all students' growth as critical thinkers, global citizens, and informed decision makers.

Mission: Our community demonstrates the principles of PRIDE (Positivity, Responsibility, Integrity, Determination, and Excellence) in all we do.

~Preparing Students for Life~