



# Pre – IB English I Course Syllabus

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## Overview

Pre-IB English I prepares students for success in both Pre- IB English II and the International Baccalaureate Program. The course is designed to cultivate an appreciation for cultural differences, understand multiple perspectives, work collaboratively, use critical thinking skills, and most importantly communicate effectively.

## Course Objectives

- ❖ Use language for expression, creativity, retention and reflection
- ❖ Explore their own culture and other cultures using multiple perspectives
- ❖ Hone their oral and written communication skills
- ❖ Develop critical and comparative thinking skills
- ❖ Synthesize multiple sources to take or defend a position

## Core Texts

In order to promote an understanding of globally significant issues, the following texts will be taught throughout the year:

- ❖ *To Kill A Mockingbird* by Harper Lee, Hachette Book ISBN 978-0-446-31078-9
- ❖ *Things Fall Apart* by Chinua Achebe, Penguin Book ISBN 978-0-385-47454-2
- ❖ *Romeo and Juliet* by William Shakespeare, Folger ISBN 978-0-7434-7711-6
- ❖ *Siddhartha* by Herman Hesse, Bantam Books ISBN 0-553-20884-5
- ❖ *The Odyssey* by Homer, Translated by Robert Fitzgerald ISBN 978-0-374-52574-3

In addition to the core texts, units will be supplemented with related non-fiction texts, articles, poems, and essays. Grammar and vocabulary will be integrated throughout the school year.

## Suggested Material

- ❖ Required text
- ❖ 5 Subject spiral notebook ( for handouts, class notes)
- ❖ Wide-ruled notebook paper( class work)

- ❖ Pack of highlighter
- ❖ Blue or black pens
- ❖ Correction fluid
- ❖ Small stapler with staples
- ❖ Glue stick

## **Edsby**

Grades will be uploaded every Friday and weighted in two categories. Please check often to monitor progress and learning outcome.

**Essays/Tests/Projects: 60 percent**

**Class work/ Quizzes/Home work: 40 percent**

### **Grading Scale**

A=90-100

B=89-80

C=79-70

D=69-60

F=59 and below

## **Classroom Policies and Procedure:**

**Bell work** Bell work will be posted every day. Please enter the class quietly and bring out your 5 -subject spiral to complete the assignment.

### **Tardy**

If you have an excused tardy pass, please enter quietly, put your pass on my desk, and proceed with your work. If you do not have a pass, your tardy will be reported for consequences and further action.

### **Typed Work**

All assignments are required to be typed, unless otherwise specified. Coursework that is not typed will not be accepted.

## **Absences and Make up work**

In case of an absence, please see me immediately for makeup work regardless if it is not a class day for you. You have three school days to turn your work in. No exceptions! All long- term assignments and projects must be handed in on the assigned due date. If a student is absent from class, he or she is responsible for ensuring that work is submitted to my mailbox, via Debby , or delivered to me through another student.

## **Late Work**

Late work is unacceptable. It would be unfair for any student to have extended time to turn in an assignment.

## **School Business**

In the event that you are participating in a school- sponsored activity, you will be required to turn in your work **within three days after** you return from your activity.

## **Bathroom Break**

Please use your time wisely and use the restroom during passing time. Reserve bathroom breaks for emergencies ONLY.

## **Academic Honesty**

Cheating of any kind will not be tolerated. In keeping with the Honor Code, plagiarism or cheating will be reported and the student will earn a “zero” for the assignment in question.

**Policies and Procedures Agreement Form**

**Pre- IB English I**

Student: I -----, am aware of the serious nature of plagiarism and will not use or submit someone else's work without acknowledgement. Furthermore, I will not misrepresent someone else's work as my own.

I have also read through this syllabus and understand the class expectations and the goals of this course.

Parent(s) and Guardian(s):

Please discuss this syllabus with your student and sign and date below.

Student's Name (PRINT)

Student's Signature:

Date:

Parent's Name (PRINT):

Parent's Signature:

Date: